Superintendent's Message—Welcome new teachers!

<table>
<thead>
<tr>
<th>Safford Unified School District</th>
<th>Thatcher Unified School District</th>
<th>Dan Hinton/GCSS</th>
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<tbody>
<tr>
<td>Shayla Smith—1st, DDS</td>
<td>JDPS - TBA</td>
<td>Bethany Covarrubias, Speech</td>
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<tr>
<td>Kamala Crockett—2nd, DDS</td>
<td>Brailey Stahl—6th, TES</td>
<td>Cyndle Whitmer—Speech</td>
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<tr>
<td>Steven Castro—5th, DDS</td>
<td>Lisa James—SPED, TES</td>
<td>Pima Unified School District</td>
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<tr>
<td>Tiffany Halford—1st, LTS, DDS</td>
<td>Jenna Gasca—5th, TES</td>
<td>Diana Logan—Principal, PES</td>
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<tr>
<td>Jennifer Espinoza—SPED LTS DDD</td>
<td>Heidi Mattice—6th, TES</td>
<td>Bree Curtis—SPED, PES</td>
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<tr>
<td>Lorina Rica—1st, DDS</td>
<td>Niki Rose—6th, TES</td>
<td>Jessica Kellwood—SPED, PES</td>
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<tr>
<td>Jenica Bowman—Kindergarten, LNS</td>
<td>Kelly Ruland—6th, TES</td>
<td>Rheanna Melser—SPED, K-8</td>
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<tr>
<td>Heidi Ellison—SPED, LNS</td>
<td>TMS - TBA</td>
<td>Kara Hall—3rd, PES</td>
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<tr>
<td>Christie Smith—6th, LNS</td>
<td>Victoria Castro—Spanish, THS</td>
<td>Stephanie Johnson—3rd, PES</td>
</tr>
<tr>
<td>Stefanie Brewer—1st, RPS</td>
<td>Pam Leavitt—Math, THS</td>
<td>Kelley Nelson—5th, Math, PES</td>
</tr>
<tr>
<td>Shayna Cochran—SPED, RPS</td>
<td>Stephen Walden—PE, THS</td>
<td>Morgan Mathews—5th ELA, PES</td>
</tr>
<tr>
<td>Britanny Ewing—4th, RPS</td>
<td>Kurtis Merrill—Science, THS</td>
<td>Julie Cook—6th Math, PES</td>
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<tr>
<td>Mariah Hatch—Kindergarten, RPS</td>
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<td>Lynaya Sanders—6th ELA, PES</td>
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<tr>
<td>Britanny Klockenga—5th, RPS</td>
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<td>Heidi Gibson—5th Science, PES</td>
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<tr>
<td>Luz Kempton—SPED, RPS</td>
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<td>Lonnie Lunt—Principal, PJHS</td>
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<tr>
<td>Tylee Olmedo—6th, RPS</td>
<td></td>
<td>Bryany Morris—7th ELA, PJHS</td>
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<tr>
<td>Sabrina Smith—SPED, RPS</td>
<td></td>
<td>Dejah Whetten—8th ELA, PJHS</td>
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<tr>
<td>Madison Tucker—SPED, RPS</td>
<td></td>
<td>Ainsley Bull—8th Science, PJHS</td>
</tr>
<tr>
<td>Mike Finch—Principal, SMS</td>
<td></td>
<td>Andrea Carabajal—8th Math, PJD</td>
</tr>
<tr>
<td>Melissa Dodge—Assist. Principal</td>
<td></td>
<td>Mckyla Bartlett—Algebra, PHS</td>
</tr>
<tr>
<td>Ryann Rothlisberger—Math, SMS</td>
<td></td>
<td>Lucano Soto-Robles—Spanish PHS</td>
</tr>
<tr>
<td>Josylyn Larson—Math, SMS</td>
<td></td>
<td>Terry Johnson—Aviation, PHS</td>
</tr>
<tr>
<td>Krisha Dominguez—Math, SMS</td>
<td></td>
<td>Heather Udall—9th ELA, PHS</td>
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<tr>
<td>Cassey Corbell—PE, SMS</td>
<td></td>
<td>Triumphant Leaning Center</td>
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<tr>
<td>Mikayla Cope—Science, SMS</td>
<td></td>
<td>Shanna Marble—Director</td>
</tr>
<tr>
<td>Mary Laborin—APC, SMS</td>
<td></td>
<td>Tara Helms—SPED</td>
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<tr>
<td>Tad Jacobson—Interim Principal</td>
<td></td>
<td>Tori Naegle—Kindergarten</td>
</tr>
<tr>
<td>Sean Crockett—Dean/Students, SHS</td>
<td></td>
<td>Lana Dice—5-8 ELA/SS</td>
</tr>
<tr>
<td>Jessica Hunter—English, SHS</td>
<td></td>
<td>Discovery Plus Academy</td>
</tr>
<tr>
<td>Kristin Cocke—English, SHS</td>
<td></td>
<td>TBA</td>
</tr>
<tr>
<td>Adrianna Sylvestri—Science, SHS</td>
<td></td>
<td>Welcome! This list of teachers</td>
</tr>
<tr>
<td>Chantel Barber—PE, SHS</td>
<td></td>
<td>is what we were able to obtain</td>
</tr>
<tr>
<td>Tamra Tilton—Math, SHS</td>
<td></td>
<td>by our publishing deadline.</td>
</tr>
<tr>
<td>Latora Turner—SPED Preschool RPS</td>
<td></td>
<td>Anyone not listed here will</td>
</tr>
<tr>
<td>Ashely Vaughn—4th, RPS</td>
<td></td>
<td>be included in the September</td>
</tr>
<tr>
<td>Ciera Villalba—SPED preschool, RPS</td>
<td></td>
<td>issue of our newsletter.</td>
</tr>
</tbody>
</table>
Welcome!

I would like to extend a warm welcome back to all of our administrators, educators and support staff members. A lot of people have attended school, but most really don’t know the monumental task it is to get everything ready for the first day. It’s an unbelievable amount of work, and I want you to know how much I appreciate what you do to make your schools safe, welcoming environments.

Teachers have made their classrooms shine, prepared or upgraded lessons, and have been getting ready to meet their new students. Everyone in the field of education knows that even with all of this preparation, life can throw curveballs. However, we know that if you are in this profession, you are already professional, adaptable, resilient and have the skills and abilities to do what needs to be done. I am confident about this.

Transportation has the buses tuned up and the school grounds are being prepped in anticipation of thousands of students streaming onto them. Our food service crews are ready to prepare and serve thousands of meals every week and most know that for some, that school lunch is critical. Maintenance crews are extra busy moving furniture, attending to the grounds, cleaning, painting, and the list goes on and on. Secretaries and office staff are working with the public, organizing files, assisting all teachers and multi-tasking like champions! Thank them when you see them. Support staff keep the wheels turning, and without them we would be lost!

Graham/Greenlee New Teacher Coalition (NTC)

I am pleased to announce we will be kicking off the sixth year of our “Supporting and Sustaining Teachers” project. With generous funding from the United Way of Graham and Greenlee Counties, we are inviting our new educators to participate in the New Teacher Coalition. The sessions will be offered six times throughout the year. We will provide materials to assist with classroom management, and offer sessions on integrating technology and best practices. We will also offer information on how to get more dollars into your classrooms, and follow the processes for success.

The New Teacher Coalition meetings will also offer networking opportunities and supports available and unique to our profession. Ultimately, 40-50 new teachers in our two counties will find a whole network of support from within their own districts as well as from other teachers and the county offices. We want to attract and retain the best educators for our students, and our work with the coalition goes a long way toward reaching this goal. If you are new to the profession, have been or are currently hired as a long-term sub, new to your school and/or Graham and Greenlee, you are invited to attend!! Newly hired educators will be receiving an invitation to attend our first meeting on Tues. August 30th. We hope you will be able to join us!

Graham/Greenlee Early Childhood Coalition (ECC)

We are also pleased to announce the return of the Early Childhood Coalition meetings! The purpose of the ECC is to bring together our PreK-grade 3 educators to offer networking, support and professional development unique to this teaching strand. Last year we hosted Suzanne Lunt for two days of math and ELA instruction. We followed this up by partnering with several other entities to bring in “Mr. G” who performed for our very youngest audiences. You’ve heard of Woodstock...well this was our very own “Kinder-stock.” Information will be forthcoming on how to save your seat for upcoming early childhood opportunities! Our first meeting will take place in October— Stay tuned!!
Scenes from SEATA

The 2022 Southeast Arizona Teachers’ Academy (SEATA) is in the books!

- Four days in June
- 220+ educators
- 50 presenters
- 165 breakout sessions
- Up to 24 hours of recertification available
- 22 mini-grants awarded
- Fun—free—returning next year June 5-8, 2023—SAVE THESE DATES!

Teaching Algebra concepts using manipulatives—research proves the effectiveness of this strategy!

We had math experts from PreK through grade 12 who provided many “aha!” moments during SEATA, including the use of manipulatives in middle and high school math classes.

Right and below:
Hands-on fun in Wendy Peterson’s class. As one of SEATA’s veteran teachers, Wendy continues to keep a devoted following of educators who want to sharpen their teaching skills while learning how to do this in a relaxed, inviting and FUN atmosphere! We all know this...sometimes we work with very difficult people. Wendy helped our educators learn how to manage and thrive among them!

Above: Very pleasant to work with…

Above: Not very pleasant…. :)}
Scenes from SEATA - yes, we funded mini-grants and celebrated SLAM participants!!

Left: Elementary mini-grant winners shown with Denise Benton, Executive Director of the United Way of Graham and Greenlee Counties. Right: Secondary mini-grant winners shown with Denise Benton.

How did they get these mini-grants? On Monday, the first day of SEATA, Paulette LeBlanc hosted two mini-grant writing sessions. Participants were given the opportunity to actually write a small grant and on Thursday before SEATA ended, we were able to fund these participants! Win-win!

**Mini-grant winners**

<table>
<thead>
<tr>
<th>Diana Palmer, Pima</th>
<th>Sabrina Smith, Safford</th>
<th>Michele Shannon, Bonita</th>
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</thead>
<tbody>
<tr>
<td>Kara Wagley, Morenci</td>
<td>Kelly Ruland, Thatcher</td>
<td>Scarlet Butler, Duncan</td>
</tr>
<tr>
<td>Ashley French, Safford</td>
<td>Cindy Hunt, Thatcher</td>
<td>Sarah Barker, Duncan</td>
</tr>
<tr>
<td>Ginger Cheney, Blue</td>
<td>Rachel Casperson, Safford</td>
<td>Susan Jones, Duncan</td>
</tr>
<tr>
<td>Jokae Lambson, Safford</td>
<td>Charlotte Easley, Safford</td>
<td>Sarah Camacho, Morenci</td>
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<tr>
<td>TJ Gomez, Morenci</td>
<td>Jody Bailey, Morenci</td>
<td>Tawnie Anger, Pima</td>
</tr>
<tr>
<td>Valerie Smith, Duncan</td>
<td>Kylee Nagy, Thatcher</td>
<td>Connie Mathews, Pima</td>
</tr>
<tr>
<td>Christabelle Cuevas, Safford Library</td>
<td>Congratulations!</td>
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**SEATA SLAM!**

At the end of SEATA, we showcase our participants by offering them a chance to get up and show us the best strategy they learned during the week OR, something they do that they want their peers to know about it, all in three minutes or less. This year’s winner was Rachel Casperson from Safford, who did a recap of ADE’s Adaptive Technology Unit’s “Brain Breaks Padlet.” Other slammers who were brave enough to get up to “Show us Their Best” were Aubrey Zaugg, Lena Mattice, Carlene Henager, Tawnie Anger and our SEATA team member Carol Elders and student assistants Erika and Kate McEuen.
The 55th Arizona Legislature finally adjourned Sine Die on June 25, 2022 at 12:25 a.m. What has been described as an “historic” session came to end with a flurry of bills passing that have major impacts on education. Several groups have published documents outlining the bills which passed and the effects of those legislative actions.

The Arizona Association of Counties (AACo) who advocates on behalf of the county governmental agencies, has published their “Enactment Guide.” You can find it on their website by following the link, then clicking on “Advocacy Center” and then “Enactment Guide.” You will find bills that affect all areas of county government. https://www.azcounties.org/

The Arizona Department of Education (ADE) has also published bills summaries as they pertain to education. The General Effective Date for the bills signed by the Governor is September 24, 2022. The bills with an emergency clause went into effect the day they were signed by the Governor. https://www.azed.gov/policy/legislative-session-summaries

I encourage everyone to take some time to learn about the legislation and then confer with your own local educational or governmental agencies to fully understand how this legislation may affect you, and your school district.

Cyber Security Information from Milan Eaton

Arizona Department of Homeland Security Roadshow Statewide Cyber Readiness Grant Program

AZDOHS is providing cyber tools at no cost to all Cities/Counties/K12/Tribes in Arizona. You are invited to join us to learn more about this program, meet the AZDOHS team, and network with your regional peers!

Choose a location convenient for you:

<table>
<thead>
<tr>
<th>Hosted by Pima County</th>
<th>Hosted by Maricopa County</th>
<th>Hosted by Coconino County</th>
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<tbody>
<tr>
<td>Tuesday Aug. 16th</td>
<td>Friday Aug. 19th</td>
<td>Friday Aug. 26th</td>
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<tr>
<td>@ 2:30 p.m.</td>
<td>@ 2:30 p.m.</td>
<td>@ 2:30 p.m.</td>
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<td>Location TBA</td>
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<td>Location TBA</td>
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Hosted by Mohave County
Friday Sept. 9th
@ 2:30 p.m.
Mohave County Auditorium
700 West Beale Street
Kingman, AZ 86401

Hosted by Yuma County
Tuesday Sept. 20th
@ 2:30 p.m. Location TBA

Please register to confirm your attendance at one of the locations listed above.

Enter the following link into your browser:
https://forms.gle/EQYTrFm6m1RoKXe59

There are five functional areas:
Advanced Endpoint Protection (Crowdstrike)
Converged Endpoint Management (Tanium)
Multi-Factor Authentication (Thales)
Security Awareness Training (KnowBe4)
Web Application Firewall (Cloudflare)
Safford Rotary/ Phyllis Bryce Teachers of Distinction

In May, the Safford Rotary Club honored twenty-two teachers with their annual “Teacher of Distinction” awards. The teachers are nominated by their school districts. As a member of this club, I was able to attend several of the presentations. I know the club members get as much out of visiting the teachers as the teachers probably get from the awards. Over the years, this award has gone from honoring one teacher in the county to honoring one educator from every school. We want everyone to know how much every single teacher is valued. I wish we could visit each of you and thank you for the dedication you give to your profession. Thank you.

Safford Rotary Club / Phyllis Bryce

Teacher of Distinction Program 2022

Congratulations to the 2022 Teachers of Distinction!

<table>
<thead>
<tr>
<th>Bonita</th>
<th>Solomon</th>
<th>Dan Hinton</th>
<th>GIFT</th>
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<tbody>
<tr>
<td>Sarah Mascarenas</td>
<td>Paula Andazola</td>
<td>Loni Sanders</td>
<td>Mark Andreason</td>
</tr>
<tr>
<td>Discovery Plus Academy</td>
<td>Fort Thomas</td>
<td>Thatcher</td>
<td>Pima</td>
</tr>
<tr>
<td>Faith Jarvis</td>
<td>Justin Lemley</td>
<td>Charlene Stacy</td>
<td>Mara Gilstrap</td>
</tr>
<tr>
<td>Safford</td>
<td>Lena Mattice</td>
<td>Rachel Allred</td>
<td>Diana Palmer</td>
</tr>
<tr>
<td>Denice Battraw</td>
<td>Eddie Bowman</td>
<td>Logan Mullenaux</td>
<td>Natalie Schlittenhardt</td>
</tr>
<tr>
<td>Anna Hays</td>
<td></td>
<td>Marci Lopeman</td>
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<tr>
<td>Ashley French</td>
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<tr>
<td>Jennifer Seale</td>
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<tr>
<td>Melanie Allen</td>
<td></td>
<td></td>
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<tr>
<td>Jason Johnston</td>
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Triumphant Learning Center

Karrie Thatcher

Congratulations!

Phyllis Ann McEuen Bryce taught in the Pima School District for 35 years. In 1993, she was selected as the first Safford Rotary Teacher of the Year and was also chosen as the first Arizona Rural Schools Teacher of the Year. She later became a member of Safford Rotary Club and served as President. Phyllis was appointed Graham County School Superintendent in 1995 and served until her untimely death in October 2004.

In the “Teacher of Distinction” awards, we honor her memory.
Extremely Important Drug Awareness Information

Several times over the past few months, I have attended trainings and meetings where I’ve watched a video titled “The Rise of Fentanyl: Ethan’s Story.” The most recent time I watched it was on Dec. 16th at the Arizona School Boards Association Annual Conference. This time Ethan’s mother, Dr. Shari Dukes, Director of Student Services at JO Combs Unified School District in Pinal County was in the room.

All I can say is there are fewer things more heartbreaking than losing a child, and fewer things more enraging, than having them taken by drugs. The photo of the little packet of jelly beans to the left, represents 5 pills which can easily be obtained by our children today. Two of the five could be laced with enough fentanyl to kill a person, as one did to Shari’s son Ethan. All he wanted to do was get a good night’s sleep before a big day. **He was 16.**

Shari handed each of us in the session one of these little baggies. It made a huge impact on me and I want this story to make a huge impact on you. Please go to TalkNowAz.com and learn what is going on around us and how you can be more aware and help stop this epidemic.

#BeTheInfluence

**Talk Early. Talk Often.**

Visit TalkNowAz.com

It is equally important that social media is monitored, and monitored very closely. We are very aware of how easy it can be for the wrong people to enter the world of a young person.

If a child has access to a device, nothing can or should be taken for granted.

Inform yourself on ways to protect your child:


https://www.healthychildren.org/English/family-life/Media/Pages/Points-to-Make-With-Your-Teen-About-Media.aspx

https://www.childwelfare.gov/
EAC Discovery Park

The EAC Discovery Park is here to help you with fun, safe, and educational STEM field trips!

Choose from four lessons:
Biodiversity, Archaeology, Astronomy, and Matter & Energy.

EAC’s Discovery Park is scheduling field trips on Tuesdays and Thursdays from 8:00 a.m. to Noon
(The usual time frame for a field trip is about 2.5 - 3 hours)

For more information, please contact Monica Clarine at: EAC Discovery Park 928-428-6260
email: monica.clarine@eac.edu
Using technology to advance toddler and preschooler learning

For families of babies, toddlers and preschoolers, saying no screen time is easier said than done.

Technology isn’t going away and neither is the desire to make sure that kids are prepared for a world filled with computers at every turn.

As Arizona’s early childhood agency, First Things First (FTF), knows that now, many families do not have the option to shield their child from a screen at all times. Instead, parents can follow some simple guidelines to manage screen time for their young kids.

The American Academy of Pediatrics (AAP) recommends no exposure to screens for children 18 months old and younger. The exception is using live video chat so that children can connect with family and friends who can’t visit in-person. As the child gets older, families can use technology and interactive media to strengthen relationships.

The recommendations say that between 18 months and 2 years old, you should limit the watching to educational programming with a caregiver. For example, if you’re watching Sesame Street and Elmo is doing the happy dance, encourage your child to dance along. Find ways to interact with your child, based on what he is watching.

For children between ages 2-5, high-quality educational content is recommended for a limit of about an hour a day, the AAP says. Make sure that whatever your child is watching, that it is age appropriate. Even Disney movies, like *The Lion King* are not appropriate for young children. One of FTF’s recommendations is the Arizona PBS app, which gives age ranges for their shows for young kids.

Ultimately, parents of toddlers and preschoolers should give themselves a break while trying to balance working from home and caring for young children. But having a plan for positive interactions later in the day is recommended. For example, have them help you set the table or cook a meal.

Turn off the television or computer, which is sometimes used as background noise, during dinner time. Talk about your day. You have another opportunity for that back and forth conversation during mealtime.

As noted earlier, the one exception to screen time limits is live video chat, like FaceTime, Zoom and Skype, among others, which allow the kind of responsive interactions that are good for helping babies and toddlers develop language. When the baby communicates through nods, gestures or expressions, they are able to see that the person on the other end respond to them.

For example, on FaceTime, kids can have time with grandparents, who can play peek-a-boo, or sing songs, or even read a book to them. It’s the personal connection that is really helping brain development.

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**About First Things First** — As Arizona’s early childhood agency, First Things First funds early learning, family support and children’s preventive health services to help kids be successful once they enter kindergarten. Decisions about how those funds are spent are made by local councils staffed by community volunteers. To learn more, visit FirstThingsFirst.org.

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Professional Development for Elementary Educators

ALL PROGRAMS ARE FREE OF CHARGE
All participants receive digital resources and a certificate of professional development hours. Pre-service teachers are welcome at all programs.

An Introduction to Economics in the Elementary Classroom
On-Demand Module

Curious about economics and personal finance in the elementary classroom? Complete this 1-hour professional development program on your own schedule. You will learn about the economic way of thinking and fantastic classroom-ready instructional materials. Current and pre-service K-5 educators who complete this module will receive a certificate of professional development and a children’s book.

Access Module

Fall 2022 Elementary Economics Book Fair
August 16 - September 11
Self-paced

Elementary educators are charged with teaching their students literacy skills and economic principles - why not combine the two for maximum engagement? This self-paced professional development program will give K-5 educators an opportunity to explore six children’s books accompanied by lesson plans that help students understand economic and personal finance concepts. Registrants who complete all program requirements (at least 3 self-paced 45-minute modules and a survey) will receive two books of their choice. Participants will also receive a certificate of professional development (up to 4.5 hours).

Featured Books
Too Many Toys (K-2)
Someone Builds the Dream (K-2)
Sheep in a Shop (K-2)
Money Monsters Start Their Own Business (3-5)
Let Them Play (3-5)
The Last Newspaper Boy in America (3-5)

Register
An Announcement
Our mission remains the same, but we've made some changes!

- Secondary PD is moving to a new home - Econiful.
- **University of Arizona Office of Economic Education** will continue to serve elementary educators.
- Elementary PD events are open to all, but resource giveaways are limited to K-5 classroom and preservice teachers.

You can read more about the change [here](#).

Are you an administrator in Southern Arizona?
OEE is available to work with schools and districts to design virtual or in-person professional development, for both **elementary** and **secondary**

**STEMulating Economics**
Tuesday, August 23
4:00 - 5:00 pm PDT
Grades 2-5

Gone are the days of subject boxes in a lesson plan book! This session will focus on blending STEM, history, and economics in such a way students can’t figure out where one subject starts and another ends. Discover fun, engaging lessons and ready-to-use resources, plus all eligible attendees will receive a book of their choice.

Featured Books
- *How the Cookie Crumbled: The True (and Not-So-True) Stories of the Invention of the Chocolate Chip Cookie*
- *The Marvelous Thing that Came from a Spring: The Accidental Invention of the Toy that Swept the Nation*

[Register](#)
An Announcement
Our mission remains the same, but we've made some changes!

- Secondary PD is moving to a new home - Econiful.
- Econiful membership is free! Apply today.
- Non-members can also attend PD events.

Read more about the change here.

Are you an administrator in Southern Arizona?
OEE is available to work with schools and districts to design virtual or in-person professional development, for both elementary and secondary

Become a Member

Microeconomics Series
Thursdays, 4:00 - 5:15 pm PT
Attend one or all
Aug. 4 - Product Markets 101
Aug. 11 - Product Markets 102
Aug. 18 - Market Structures
Sept. 1 - Factor Markets
Sept. 8 - Market Failure & the Role of Gov’t

Empower your students with a command of key microeconomic indicators. Explore essential content knowledge, discuss common sources of student confusion, and access engaging instructional resources for supporting student mastery of the relevant economic concepts. Econiful members who participate in at least four sessions and complete a brief check for understanding exercise in connection to each session will receive a $100 gift card.

Register
Six “Secret” Econ Resources
Tuesday, August 9
4:00 - 5:00 pm PT

No classroom teacher has time to constantly scour the internet for new resources. We are bringing this program back to share six more gems that you and your students will enjoy. Join us to explore sites that offer classroom posters, economic analysis, connections to current events, graphing tools, and more.

Three Econiful Members will win a special prize!

Register

Economics, Politics, and Cultural Sensitivity in the Video Game Industry
Thursday, August 25
4:00 - 5:00 pm PT

This program will explore connections between the gaming industry, global trade, local laws, norms, and historical events. Participants will review controversial gaming media and suggest modifications to improve its cultural sensitivity, and thus, its appeal to global consumers. This program will demonstrate culturally responsive teaching techniques appropriate for social studies classrooms.

Register
Fall 2022 Book Club
August 30 - October 23

*The Profit Paradox: How Thriving Firms Threaten the Future of Work*

by Jan Eeckhout

Do you teach students about competition, market power, labor markets, innovation, or the role of government in the economy? Do you like to illustrate economic concepts with examples students might see in the headlines? If yes, you should definitely join us for an intellectually stimulating exploration of *The Profit Paradox: How Thriving Firms Threaten the Future of Work*.

Econiful members will be sent a copy of the book and will receive Grubhub credit at the book discussion on October 17.

Voices On The Economy

Voices On The Economy (VOTE) is a Tucson-based, award-winning program that teaches educators to present diverse perspectives in a balanced and accurate way so that students can make up their own minds about what they believe and find their own voices on the issues.

Join us for a free, one-day online workshop where we delve into an issue. How does each perspective (conservative, liberal, radical) analyze the problem? Hands-on exercises will bring the material alive, and we will provide you with lesson plans and other materials so you can bring these ideas back to your classrooms.

No previous knowledge of economics is required. Appropriate for all subject areas and levels of educators from middle school through university. Lunch via Grubhub will be provided.

Retirement Security
Saturday, September 10
8:30 am - 3:30 pm

Federal Budget
Saturday, November 12
8:30 am - 3:30 pm

Register
Career Readiness Program for Indigenous Students

Are you an Arizona educator working with Indigenous students? Interested in learning about the Google Career Readiness Program and $500 teacher award? Please fill out this interest form by August 24 and we will reach out to you.

Get Your Game On!

Saturday, September 24
9:00 am - Noon PT
Orange Grove Middle School, Tucson, AZ

Get your students moving and learning by fusing popular sports activities with financial literacy and economic education. Join us to see the games in action and be part of the fun out on the field! A boxed lunch will be provided and Arizona educators traveling 70+ miles roundtrip to participate will be eligible for travel support.

Register

Current Secondary PD Events

The University of Arizona Office of Economic Education continues to offer virtual workshops for elementary educators and the occasional in-person program for Arizona educators of any grade level. It is also available to work directly with schools and districts in Southern Arizona of any grade level.

Current Elementary PD Events
Student Resource List
Free Resources available at
Www.saffordlibrary.org

Tutor.com
An online learning station featuring a network of tutors ready to help one-on-one in any subject and grade level!
Several resources, including exam paper and homework review, test preparation and GED prep are also available!

Gale in Context
Explore thousands of topics across subject including literature, science, history, and social issues using different sources.
Gale in context: elementary
Gale in context: high school

Gale Presents:
Peterson’s Test & Career Prep
Search thousands of college and graduate schools, identify scholarships, take practice tests, create resumes, and explore careers.
  ACT/SAT Practice Test
  Vocational Test Prep
  Explore Careers

Other Resources
Novelist Plus
Answer the age-old question, “What do I read next?” Search and match reading interests to books, authors, genres, or topics
  Britannica Library
From elementary-university: Database and online encyclopedia for
Library Field Trips

Classrooms are limited to one visit per school year. Scheduling is dependent on availability. Contact ltalley@saffordaz.gov or ccuevas@saffordaz.gov to book your visit.

**Elementary Library Tours (K-2nd grade)**

One-hour visits to the Safford City Library designed for kindergarten – 2nd grade classrooms. These trips can be for a single class or multiple classes at the same time. They include:
- library tour
- scavenger hunt designed to get kids familiar with the library
- a story
- bookmark craft

**Science Bites Field Trips (K-4th grade)**

One-hour visits to the Safford City Library that include a short library tour and a 30-40-minute science activity. Limited to 25 students per session. Each lesson includes a picture book to introduce the topic, followed by hands-on experiments. Details of each lesson is available upon request.

Current choices include:
- **The Science of Bubbles** – Grade range Preschool – 1st
- **Construction Zone** – Grades K – 4th
- **Balance** – Grades K-2nd
- **Wind** – Grades K-2nd

**STEAM Exploration Day (K-6th grade)**

One-hour visits to the Safford Library that offer several hands-on stations for students to explore. Requires 1 adult for every 10 students.

Current choices include:
- **Engineering** – Grand range K-6th (available for up to 60 students per hour)
  Students will be given engineering challenges at 4 different stations.
- **Sensory Stations** – Grades Preschool – 4th grade (available for up to 40 students)
  Students will explore up to 6 hands-on stations designed to engage the senses.

Lesley Talley ltalley@saffordaz.gov 928-432-4165

Christabelle Cuevas ccuevas@saffordaz.gov
Dolly Parton's Imagination Library

Free Gift to Our Children!

Since 2001, Dolly Parton's Imagination Library has put free books in the hands of young children across the nation. We now have an Imagination Library in our community. If you're a resident of Graham or Greenlee county, you can receive free books mailed to your home each month.

Who is Eligible?

Preschool children (birth until their fifth birthday) of Graham or Greenlee County.

What Are My Responsibilities?

1. Be a resident of Graham or Greenlee Counties.
2. Submit an official registration form, completely filled out by parent or guardian (forms must be approved and on file with Friends of the Safford City-Graham County Library) or REGISTER ONLINE
3. Notify Friends of the Safford City-Graham County Library any time your address changes. Books are mailed to the address on the official registration form. If the child's address changes, you must contact your friends at the address below in order to continue receiving books.
4. Read with your child.

When Will I Receive Books?

Eight to ten weeks after your registration form has been received, books will begin arriving at your home and will continue as long as the grant funding is available to the Safford Library. We hope that this is until your child turns five or you move out of Graham or Greenlee County.

QUESTIONS?

Contact our Imagination Library Coordinator @ (928) 432-4155. It sounds almost too good to be true! But by reading regularly to your children during their preschool years, you are giving them the biggest boost toward a successful education they will ever get.

The Imagination Library Project is brought to you by First Things First (firstthingsfirst.org) and the Safford Friends of the Library.
Separation of Powers

Watch this short video with your students to learn about the three branches of government and checks and balances of power. Then, invite your class to test their understanding with a quick game of the “Separate the Powers,” matching the correct branch of government with different roles, responsibilities, and positions.

Learn More

Classroom Murals with ALMA'S WAY

With the help of Alma from ALMA'S WAY, use this resource to inspire community connections through art making and self-expression. As students create their own unique murals, showcase them around your classroom to remind students that they are an important pillar in their school community.

Explore More

Student Media Projects: The Age of Nature

Your students have the power to make a difference in their communities, working on projects that matter to them personally! Use these quick audio and video stories in your classroom to inspire your students and spark some ideas of how they can follow the examples of other students who are already making an impact.

Learn More

New to PBS LearningMedia

Discover More Classroom Resources!

- Ideas From Your Peers: Our Planet Professional Learning
- Try Project Based Learning: Engineering for Good
- Virtual Field Trip: Explore the Outdoors with Nature Cat
- Early Engineering with Ready Jet Go!
United Way of Graham and Greenlee Counties

Grant Opportunities

Quarter 1: **Economic Development** (Grants open January 1 to deadline February 1)
Quarter 2: **Education** (Grants open March 1 to deadline April 1)
Quarter 3: **Health** (Grants open June 1 to deadline July 1)
Quarter 4: a) **Collaborative Partnership Grants** b) Innovative, **Proof of Concept & Less Restrictive Grants** c) **Feasibility/Planning Grants** (Grants open Sept. 1 to deadline Oct. 1)

Grant requests for less than $5,000 may be submitted in any month of the year. Requests must be related to one of our focus areas, which are **Economic Development, Education**, or **Health**. A letter detailing the amount being requested, the project details, and a detailed project budget must be submitted to dbenton@grahamgreenleeunited.org before the 10th of the month.

**Education Goal Statement:**

The United Way of Graham & Greenlee counties recognizes that education 1) happens everywhere, 2) begins at birth and does not stop, and 3) is a collective community endeavor.

**Objectives:**

**Improving school readiness for every child**

The United Way will support activities that help prepare children from birth-to-4 years for successful entry into kindergarten.

**Supporting efforts to ensure every student reads at grade level - especially by third grade**

The United Way will support and collaborate with educators, agencies and partners who are working to address grade level reading for all grades.

**Increasing student access to quality transitional programs**

The United Way will support educators, entities and programs that address learning-loss or key transitional periods for students such as after school activities, summer programs and internship opportunities.

**Supporting community and school district efforts with teacher retention and recruitment**

The United Way will support school districts, businesses, governmental agencies and community development organizations to enhance teacher workforce recruitment and retention.

**Providing direct support to teachers in the classroom by helping to cultivate innovative learning environments and approaches**

The United Way will partner with schools and teachers to implement innovative approaches to help address 21st Century challenges.

**Partnerships:**

The United Way recognizes that community partnerships are essential to achieving these education objectives. Wherever possible, the United Way will seek to strengthen and broaden community partnerships for the purposes of leveraging resources, sharing of knowledge and expertise, and enhancing program impacts.

Visit the United Way website at grahamgreenleeunited.org
United Way of Graham and Greenlee Counties

They did it!

Congratulations

Quarter 2/2022 Education Grants Awarded

- Camp Columbine-$50,000-To preserve the existing camp and repair or replace health concerns and vital resources needed for the camp to function.
- STEM Club-Morenci Middle School -Wendy Banks Memorial Garden-$5,000-to create a peaceful learning space for teachers and students.
- Fairbanks Middle School Gymnasium Scoreboard-$38,443.40-to upgrade the scoreboard to a more user friendly, detailed, accurate scoring system to improve the quality and efficiency of the indoor sports program.
- Morenci High School Quilting Class-$18,000-to purchase a quilting machine to introduce students to new and useful skills such as sewing, critical reading skills (pattern reading), applied mathematics, and creative problem solving. Also part of an initiative to give teachers the option to teach mini electives about which they are passionate, aiding in teacher retention.
- Safford City-Graham County Library Informal Learning Toward Future Success-$37,424-to create a Makerspace program with a Makerspace Coordinator, weekly elementary programs and a coordinator, GED testing and continue the Tutor.com subscription.
- Safford Unified Schools WEB-Where Everybody Belongs-$27,845-to assist 7th graders in adjusting to middle school.
- David M. Player Center for the Arts-$11,700-to purchase orchestra/band chairs.
- Friends of the Safford City-Graham County Library-Friends/Teens/ELL-2-$6,800-to fund the continuation of the Library Teen Program.
- Graham County School Superintendent-Get Ready Five-$67,225-to continue the Get Ready program.

Visit the United Way website at grahamgreenleeunited.org. Click on “Grant Application.” For assistance with your education grant, contact Paulette LeBlanc—pleblanc1946@outlook.com
Grant Opportunities

Dollar General Literacy Foundation Youth Literacy Grants

Who: K-12 schools, libraries and non-profit groups  
Amount: Up to $10,000 each  
Deadline: Opens March 2022

To support groups who help students who are below grade level or having trouble reading. Funding is to assist in: implementing or expanding literacy programs, purchasing new technology or equipment for literacy programs, purchasing books, material and software for literacy program.

https://www.dgliteracy.org/grant-programs/?#youth-literacy-grants

Del E. Webb Foundation Grants

Who: Non-profit organizations that support child and youth projects  
Amount: $5,000 - $5 million each  
Deadline: Sept. 20, 2022

To support child, youth, and health initiatives. Priority is given to projects and programs that offer a pathway to self-sufficiency. Preference given to results-based programs that will impact the future of society by allowing it to reach its maximum potential.

https://dewf.net/DEWForg/HomePage.html

Classics for Kids Grants

Who: Schools and non-profit organizations  
Amount: Vary; Sept. 30th, Dec. 31st, March 31st, June 30th, annually  
Money toward the following instruments: violins, violas, cellos, double basses.

https://classicsforkids.org/apply-for-a-grant/

HDR Foundation Education Grants

Who: Public, private and charter schools  
Amount: Over $20K each  
Deadline: Aug 1 – Aug 23, 2022 for letters of intent

Supports projects that focus on architecture, engineering, design, environmental science, and consulting and planning. Recent education-related grants have supported a high school robotics program; a science, technology, engineering, and mathematics (STEM) academy; academic success programs for underserved middle school students; and hands-on STEM activities to increase youth interest in careers in technological, engineering, and scientific fields.

https://www.hdrinc.com/about-us/hdr-foundation

The Lois Lenski Covey Foundation Bookmobile Grant Program

Who: Libraries, PreK-8 schools, non-profits  
Amount: $500 - $3,000 each    Deadline: Sept. 1, 2022

For bookmobile programs that serve children from disadvantaged populations. Grants support organizations that operate a lending bookmobile that travels into neighborhoods populated by underserved youth. Funds must be used to purchase fiction or nonfiction books published for young people preschool through grade 8.

https://www.loislensskicovey.org/bookmobile-grants/
## Grant Opportunities

### National Science Foundation Robert Noyce Teacher Scholarship Program Grants

**Who:** prospective teachers in math and science  
**Amount:** 4 tracks available: multi-yr funding $1 million plus  
**Deadline:** Aug 30, 2022

To support talented STEM majors and professionals to become K-12 mathematics and science teachers. The program seeks creative and innovative proposals that address the critical need for recruiting and preparing highly effective K-12 STEM teachers, especially in high-need Local Education Agencies (LEAs).


### Francis R. Dewing Foundation Early Childhood Education Grants

**Who:** Pre-school – Grade 6 public, private, charter schools  
**Amount:** $5,000 - $15,000 each  
**Deadline:** Oct. 1st and April 1st annually

To support projects in early childhood education aged 2 through 6th grade. Priority to new, untried, or unusual educational methods. Project proposals must address specific identifiable needs through activities that involve children or students directly.


### Freeport-McMoRan Mini-Grants for Education

**Who:** Teachers, school administrators or parent volunteers/PTA officials at public and private schools  
**Amount:** $100 - $500 each  
**Deadline:** Sept. 10th

To support projects in the areas of: Environment; Mining, mineral and natural resources; Reading and literacy; STEM

[https://www.freeportinmycommunity.com/schools/mini-grants](https://www.freeportinmycommunity.com/schools/mini-grants)

### National Science Foundation Discovery Research PreK-12 Grants

**Who:** PreK-12 teachers  
**Deadline:** Oct. 5, 2022  
**Amount:** Varies

To significantly enhance the learning and teaching of STEM through research and development of STEM education innovations and approaches. Projects to build on fundamental research in STEM education and prior research and development efforts that provide theoretical and empirical justification for proposed projects. Projects should result in research-informed and field-tested outcomes and products that inform teaching and learning.

[https://beta.nsf.gov/funding/opportunities/discovery-research-prek-12-drk-12](https://beta.nsf.gov/funding/opportunities/discovery-research-prek-12-drk-12)
Grant Opportunities

The Harry and Jeannette Weinberg Foundation Education Grants

**Who:** District, charter, private, and home schools; non-profit groups

**Amount:** Varies

**Deadline:** Letters of inquiry accepted year round

Supports organizations that serve lower-income individuals and assist vulnerable and at-risk populations in the communities in which they reside. Program areas include housing, health, jobs, education, and community services. Education priorities include STEM; out-of-school time; and college and career preparedness.

[https://hjweinbergfoundation.org/how-we-give](https://hjweinbergfoundation.org/how-we-give)

The Mockingbird Foundation Grants

**Who:** Schools, non-profit organizations

**Amount:** $100 - $10,000

**Deadline:** Open June 15th, Close Jan. 15th

For improvements in areas of importance to the Phish fan community. Programmatic focus is music education for children; Music – to foster creative expression, Education – for self-esteem and free expression, and Children – especially for low skill level, low income, and low education.

[https://mbird.org/grants/apply/](https://mbird.org/grants/apply/)

Ross Stores, Inc. Foundation Store-based Giving Grants

**Who:** Public schools, home schools, non-profit organizations

**Amount:** Awards vary

**Deadline:** Accepted year round

Support for youth-oriented programs and services that prepare today’s youth for a bright tomorrow; to support programs building academic achievement and life skills in economically disadvantaged youth. Academic achievement support includes programs with a focus on literacy; STEM; tutoring; stay-in-school efforts; and college readiness. Life skills support includes programs that focus on mentoring, financial literacy, leadership skills, after-school programs and career readiness.


The Lisa Libraries

**Who:** Libraries Schools, non-profit organizations

**Amount:** Not specified

**Deadline:** Open Support is provided to organizations in low-income or underserved areas that need a small library, need to rebuild or add to a library, or serve children who would benefit by being given new books to take home.

[http://lisalibraries.org/](http://lisalibraries.org/)
# Grant opportunities

## Verizon Foundation Grants

**Who:** K-12 public schools and non-profits  
**Amount:** Open  
**Deadline:** By invitation only, contact local community relations manager  
Intended to support, among other things, projects that promote STEM including, summer or after school programs, teacher training, and research on improving learning in STEM areas through use of technology. New applications are by invitation only.  
[https://www.verizon.com/about/responsibility/grant-requirements](https://www.verizon.com/about/responsibility/grant-requirements)

## NEA Foundation—Student Achievement Grants

**Who may apply:** Public school preK-12 teachers  
**Amount:** $2,000—$5,000  
**Deadline:** Open  
Description: For programs designed to improve the academic achievement of students, for a plan that fosters critical thinking and problem solving in students and aims to expand their comprehension of various subjects; may be used for resource materials, supplies, equipment, transportation and technology.  
[https://www.neafoundation.org/for-educators/student-achievement-grants/](https://www.neafoundation.org/for-educators/student-achievement-grants/)

## Education Theatre Foundation—Linda P. Wise Grant for Theatre Educators

**Who may apply:** Teachers in school theatre programs  
**Amount:** $2,500 and up  
**Deadline:** Open  
Description: To fund programs to enhance productions and technical theatre capacity for performances at a middle or high school.  
[https://www.schooltheatre.org/programs/ags/grants](https://www.schooltheatre.org/programs/ags/grants)

## SC Johnson Grants

**Who:** Schools libraries, and non-profit groups  
**Amount:** Open  
**Deadline:** Rolling  
Supports requests that are regional or national in scope. Grants in the areas of arts, culture, and humanities; community and economic development; education; health and wellness; social services; and environment and sustainability. Education Grants include support for programs that emphasize student academic achievement, with a focus on academic enrichment and advancement, early childhood, and kindergarten through grade 12 education; postsecondary institutions; and technical and vocational schools.  
Grant opportunities

**AZEdNews Classroom Grants for Arizona Teachers**

<table>
<thead>
<tr>
<th>Amount</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>$200 each</td>
<td>Rolling—every 6-8 weeks</td>
</tr>
</tbody>
</table>

To reward teachers for programs that enhance classroom learning. Describe how your initiative or program impacts student achievement and how it reflects the priorities of the governing board and district.  

[https://azednews.com/apply-for-an-azednews-classroom-grant/](https://azednews.com/apply-for-an-azednews-classroom-grant/)

**Wish You Well Foundation  Seize the Words**

<table>
<thead>
<tr>
<th>Who</th>
<th>Amount</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12 public schools</td>
<td>$200 - $10,000</td>
<td>Ongoing</td>
</tr>
</tbody>
</table>

Support for fostering and promoting the development and expansion of new and existing literacy and educational programs, like adult literacy, workforce development, computer literacy, GED preparation, ESL skills, etc.  

[https://www.wishyouwellfoundation.org/](https://www.wishyouwellfoundation.org/)

**Toyota USA Foundation  Educational Grants**

<table>
<thead>
<tr>
<th>Who</th>
<th>Amount</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public and private schools</td>
<td>Avg. $50,000</td>
<td>Year round</td>
</tr>
</tbody>
</table>

To support innovative programs and building partnerships with organizations dedicated to improving the teaching and learning of STEM; priority is placed on: Systemic math and science programs which are broad in scope and incorporate interdisciplinary curriculum, “real world” classroom applications and high student expectations; Creative and innovative programs which develop the potential of students and/or teachers; Cost-effective programs that possess a high potential for relatively low duplication of effort.  

[https://www.toyota.com/usa/community/grant-guidelines-](https://www.toyota.com/usa/community/grant-guidelines-)

**Sparklight Charitable Giving Fund**

<table>
<thead>
<tr>
<th>Who</th>
<th>Amount</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12 schools, non-profit organizations</td>
<td>Not specified</td>
<td>Oct. 31st</td>
</tr>
</tbody>
</table>

To support a variety of initiatives and programs, including STEM education in local schools; vocational and life skills training for persons with disabilities; capital campaign support for social services; and programs advocating on behalf of abused and neglected children, families in need, and the homeless.  

[https://www.sparklight.com/charitablegiving](https://www.sparklight.com/charitablegiving)

**Arizona Education Association Foundation—National Board Certification Scholarship**

<table>
<thead>
<tr>
<th>Who</th>
<th>Amount</th>
<th>Deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>K-12 teachers who are members of AEA</td>
<td>Up to $400 per component</td>
<td>Open</td>
</tr>
</tbody>
</table>

To offset National Board Certification fees for teaching professionals seeking this highest professional achievement in teaching.  

### Grant opportunities

**Bridgestone Americans Trust Fund—Education, Youth and Development Grants**

**Who:** All schools, non-profit organizations  
**Amount:** Open  
**Deadline:** Year round  
Grants in the areas of education, child development and welfare, and the environment and conservation. Include expanding K-12 music education and promoting professional development for music teachers; hands-on botanical and art museum experiences for children who are underserved; and employment and leadership support for people with intellectual and developmental disabilities.  

**The Emeril Lagasse Foundation Emeril’s Culinary Garden and Kitchen Teaching Program**

**Who:** Public, private and home K-8 schools  
**Amount:** Awards vary  
**Deadline:** Accepted year round  
To inspire, mentor, and enable youth to reach their full potential through culinary, nutrition, and arts education, especially in middle- to low-income schools  
[https://emeril.org/emeril-s-culinary-gardens/schools](https://emeril.org/emeril-s-culinary-gardens/schools)

**Lockheed Martin Corporation—STEM Education Outreach**

**Who:** Public and charter PreK-12 schools, colleges, non-profit organizations  
**Amount:** Open  
**Deadline:** Year round  
To support STEM education outreach activities for K-grade 16 students programs, events, and campaigns that focus on student achievement, teacher development, and gender and ethnic diversity.  

**Saxena Foundation STEM Grants**

**Who:** All K-12 schools, non-profits  
**Amount:** $5,000 and up  
**Deadline:** Awarded year-round  
For initiatives that promote STEM education and the empowerment of girls, female children, and young women so that they have equal rights later in life. The foundation focuses on empowerment programs to include economic, educational, and political empowerment of women through literacy programs, jobs, and life-skills training.  

**Cornell Douglas Foundation Grants Program**

**Who:** Districts, schools, and non-profits  
**Amount:** Up to $50,000  
**Deadline:** Open  
For programs supporting financial literacy for elementary and high school students, among other areas of interest  
[http://www.cornelldouglas.org/grants](http://www.cornelldouglas.org/grants)
**Grant opportunities**

**Target Corporate - Target Field Trip Grants**  
**Who:** Education professionals in K-12 public, private, charter schools and non-profits  
**Amount:** Awards vary  
**Deadline:** Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students’ mathematics and science skills. Also funds at vocational and technical schools where chemical and refinery operators and technicians are trained.

[http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9IbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw](http://www.shell.us/sustainability/request-for-a-grant-from-shell.html#vanity-aHR0cDovL3d3dy5zaGVsbC51cy9IbnZpcm9ubWVudC1zb2NpZXR5L2dyYW50Lmh0bWw)

**Ross Stores, Inc. Foundation - Store-based Giving Grants**  
**Who:** Schools and non-profit organizations  
**Amount:** Awards vary  
**Deadline:** Accepted year-round

Support for youth-oriented programs and services that prepare today’s youth for a bright tomorrow, especially in the areas of building academic achievement and life skills in economically disadvantaged youth; includes programs with a focus on literacy, STEM, tutoring; stay-in-school efforts, and college readiness. Life skills support includes programs that focus on mentoring, financial literacy, leadership skills, after-school programs, and career readiness.


**Arizona Education Association Foundation - Mary Kay Haviland Angel Fund Grant**  
**Who:** K-12 teachers who are members of AEA  
**Amount:** Up to $100, board reviewed for more than $100  
**Deadline:** Open

To provide direct assistance to students with educational or personal needs; to be used to purchase items that improve an individual student’s personal well-being or academic performance (e.g., eyeglasses, jacket, school supplies, etc.)


**Wells Fargo Local Community Grants**  
**Who:** K-12 public schools  
**Amount:** Open  
**Deadline:** Open

For programs local programs in arts and culture, civic engagement, education, the environment, human services, and workforce development.

[https://www.wellsfargo.com/about/corporate-responsibility/community-giving/local/](https://www.wellsfargo.com/about/corporate-responsibility/community-giving/local/)
Grant opportunities

Amgen Foundation    Education Grants
Who:  K-12 public and private schools, higher education
Amount:  Average of $10,000
Deadline:  Ongoing

Science Education funding for science literacy with priority consideration for teacher quality and professional development in math and science as well as support for programs that provide students and teachers with opportunities for hands-on, inquiry-based learning experiments.


Michael and Susan Dell Foundation    Urban Education Grants
Who:  K-12 public and private schools
Amount:  $10,000 and up
Deadline:  Ongoing

To close economic gap, improve student performance and increase graduation rates among affected students, funding is for performance-driven education, college preparation and completion, human capital (educator and school leader training), quality school options, and academic and after-school programs.

https://www.msdf.org/apply/

Good Sports    - Sports Equipment Program
Who:  Organizations and schools serving underprivileged youth 3-18 years in organized sports, fitness programs, and recreational activities
Amount:  Up to $6,000 of equipment
Deadline:  Rolling deadlines

For sports equipment, apparel, and footwear for existing sports programs and activities. Must pay 10% shipping and handling costs.

https://www.goodsports.org/apply/

Kars4Kids    Kars4Kids Small Grants
Who:  K-12 schools and non-profit group
Amount:  $500-$2,000
Deadline:  Year-round

To support year-round educational and mentoring opportunities and help develop youth into productive and engaged members of society.

https://www.kars4kidsgrants.org/

Coca Cola Foundation Grants
Who:  K-12 public schools, non-profit organizations, government agencies
Amount:  Open
Deadline:  Open

For programs in empowering women; protecting the environment (access to clean water, water conservation and recycling) and enhancing communities (education, youth development and other community and civic initiatives)

Grant opportunities

Melinda Gray Ardia Environmental Foundation
Environmental Curricula Grants
Who: K-12 public schools, non-profit organizations, government agencies
Amount: Open    Deadline: Open
To support educators in developing and implementing holistic environmental curricula that integrate field activities and classroom teaching and incorporate basic ecological principles and problem solving.
http://www.mgaef.org/grants.htm

Albertsons Companies Foundation
Youth and Education Grants
Who: K-12 public schools and non-profit organizations
Amount: Open    Deadline: Open
To support projects that increase test scores, classroom performance and/or attendance.
http://national.albertsonscompaniesfoundation.org/get-funded/grant-application-process-national/

Ford Motor Company Fund
Ford Next Generation Learning STEAM High School Community Challenge
Who: K-12 public schools
Amount: $50,000 each    Deadline: Open
To support student-led projects that use a STEAM approach to develop solutions to critical issues in their communities.
https://www.fordfund.org/education/steam

U.S. General Services Administration    Computers for Learning Program
Who: District, charter and private K-12 schools
Amount: Various computers, laptops, desktops, printers, scanners, peripheral devices, and computer components
Deadline: Requests accepted year-round
Transfers excess computers and related peripheral equipment directly to schools and some educational nonprofit organizations; specifically matches the computer needs with excess equipment in Federal agencies. Goal is to make modern computer technology an integral part of every classroom so that every child has the opportunity to be educated to his or her full potential.
http://computersforlearning.gov/htm/hp_schooleducation.htm
Grant opportunities

SRP Corporate Contributions

Who: All educators in Arizona Counties
Amount: Varies    Deadline: Open

To support education programs that: increase the quality of math and science education through development of Highly Qualified Teachers and supporting “train the trainer” program; prepare teachers to better equip students for higher education through STEM activities; develop job-readiness and employment skills; help educators implement programs that highlight the wise use of water and electricity

https://www.srpnet.com/community/contributions/education.aspx

Chipotle Community Fundraisers

Who: Schools, youth groups, and non-profit organizations
Amount: Not specified
Deadline: Open year round

To support organizations and schools in a variety of ways, including in-restaurant fundraisers for schools. Helps with programs focused on assisting K-12 schools, youth groups, community gardens and more

https://community.chipotle.com/fundraisers

Digital Wish Digital Wish Grants

Who: K-12 schools and classes
Amount: Amounts awarded vary
Deadline: Rolling, one awarded on the 15th of each month

Register your school and then submit a technology-based lesson plan for a chance to win over 50 different technology grants—view all available grants at link

http://www.digitalwish.com/dw/digitalwish/grant_awards

GENYOUth Foundation COVID-19 Emergency School Nutrition Funding Grants

Who: K-12 Brick-and-mortar schools using NSLP
Amount: Up to $3,000 each
Deadline: Rolling basis throughout year

To support emergency school nutrition programs in response to the coronavirus crisis. Grants are intended for resources and equipment for meal distribution and delivery, including soft-sided coolers, bags, and containers for individual servings, as well as protective gear for food workers.

https://covid-19.genyouthnow.org/
Grant opportunities

New York Newspapers Foundation Education Grants
Who: K-12 Public, private, charter schools; higher education
Amount: Amounts vary
Deadline: Accepted year round

To help encourage the promotion of education, study, and scientific research in all fields relating to the freedom of speech and of the press, as well as study and research by others in all endeavors relating to the dissemination of information.


Kellogg Company Fund No Kid Hungry and Kellogg School Grants
Who: Schools participating in National School Breakfast Program
Amount: Maximum $5,500 per school
Deadline: Open

Support the purchase of equipment, materials and promotional initiatives facilitating Breakfast After the Bell delivery models (such as Breakfast in the Classroom, Grab and Go, or Second Chance Breakfast) in an effort to increase student participation in school breakfast.

https://www.nokidhungry.org/kellogg-breakfast-grants

Dick’s Sporting Goods Foundation Sports Matter Program
Who: Sports programs including K-12 schools and non-profit youth sports programs
Amount: Open
Deadline: Open year round

To support leagues, teams, athletes, and outdoor enthusiasts. Through DonorsChoose.org/teachers, get school team sponsorship. If looking for. For sports league and teams, donations and sponsorships are available.

https://www.sportsmatter.org/funding/

Fund for Teachers Grants
Who: Teachers in public and private schools
Amount: $5,000 - $10,000 each
Deadline: Open

Funding for professional development based on the principle that the teacher is the one who knows what they need to grow as an educator; grants are self designed and allow teachers to create their own professional development opportunity based on what is most beneficial to their teaching in their own opinions.

https://www.fundforteachers.org/about-us.php
<table>
<thead>
<tr>
<th>Grant opportunities</th>
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<tbody>
<tr>
<td><strong>MLB and MLBPA Youth Development Foundation Grants</strong></td>
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<tr>
<td><strong>Who:</strong> K-12 school districts and schools, non-profit groups</td>
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<tr>
<td><strong>Amount:</strong> $3,000 each</td>
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<td><strong>Deadline:</strong> Open year around</td>
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<tr>
<td>To increase participation in and expand access to youth baseball and softball. Support for Capital projects, Baseball/Softball programs include: in-school/after-school baseball/softball programming, equipment and uniforms, umpire fees, player registration fees and practice facility rental fees, education initiatives include: programs, exhibits and other learning opportunities that use baseball and softball as its primary focus to promote interest and engagement in the game.</td>
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<tr>
<td><a href="https://www.mlbplayers.com/ydf">https://www.mlbplayers.com/ydf</a></td>
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<tr>
<td><strong>Delta Dental of Arizona Foundation Grant Program</strong></td>
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<td><strong>Who:</strong> K-12 schools</td>
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<tr>
<td><strong>Amount:</strong> Not specified</td>
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<td><strong>Deadline:</strong> Open</td>
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<td>Supports projects and services promoting good oral health practices and increasing access to dental care, especially with children</td>
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<td><strong>Cruise Industry Charitable Foundation Educational Assistance and Training Programs</strong></td>
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<td><strong>Who:</strong> Public, private, charter schools; non-profits</td>
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<tr>
<td><strong>Amount:</strong> $2,500—$15,000 each</td>
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<td><strong>Deadline:</strong> Accepted year-round</td>
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<td>Encourages the creation and expansion of learning experiences and opportunities at all education levels, particularly for minority and disadvantaged students. Areas of special interest include educational and training programs designed to improve literacy, teach basic life skills, promote good citizenship and public services, and increase reading, mathematics, and science proficiencies.</td>
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<tr>
<td><a href="https://www.cruisefoundation.org/guidelines">https://www.cruisefoundation.org/guidelines</a></td>
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<tr>
<td><strong>Dollar General Literacy Foundation Beyond Words Grants</strong></td>
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<td><strong>Who:</strong> Pre-K-12 public schools with existing libraries</td>
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<td><strong>Amount:</strong> Not specified</td>
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<td><strong>Deadline:</strong> Year-round, within 36 months of disaster</td>
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<tr>
<td>Supports public school libraries whose programs have incurred substantial damage or hardship due to a natural disaster, fire, or an act of terrorism within the past three years. To help replace or supplement books, media, and library equipment.</td>
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<tr>
<td><a href="https://www.dgliteracy.org/grant-programs/?#beyond-words">https://www.dgliteracy.org/grant-programs/?#beyond-words</a></td>
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</tbody>
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### Grant opportunities

DonorsChoose.org is an online charity that makes it easy for anyone to help students in need.

**DonorsChoose**

Public school teachers from every corner of America post classroom project requests on this site. Donors can find projects or classrooms that most inspire them and make a donation. When a project reaches its funding goal, DonorsChoose.org ships the materials to the school. You'll get photos of the project, a letter from the teacher, and insight into how every dollar was spent. Give over $50 and you'll also receive a hand-written thank you from the students. If you're a teacher looking for support for a classroom project, just go to DonorsChoose.org and start your own account. The Bill and Melinda Gates Foundation announced that it will match $1 million in donations to DonorsChoose.org.

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**Shell Oil Company Educational Grants**

**Who:** K-12 and college level public, private, charter schools  
**Amount:** Awards vary  
**Deadline:** Accepted year-round

To increase interest in technical careers among students, and professional development in science and mathematics for educators. Designed to boost students' mathematics and science skills.

[http://www.shell.us/sustainability/request-for-a-grant-from-shell](http://www.shell.us/sustainability/request-for-a-grant-from-shell)

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**Barnes and Noble Grants and Charitable Donations**

**Who:** Pre K-12 schools and education non-profit groups  
**Amount:** Awards vary  
**Deadline:** Accepted year-round

Supports arts and literacy organizations with fundraising opportunities at the local level include instore book fairs and holiday gift-wrapping.


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**D’Addario Foundation Grants**

**Who:** Schools, non-profits  
**Amount:** Average $2,500 each  
**Deadline:** Oct 15, 2022

To support school and community programs that are executing immersive and enduring music education and youth development programs. Support is provided for free or affordable instrument instruction.

[https://foundation.daddario.com/grants/](https://foundation.daddario.com/grants/)
## Grant opportunities

### Sparklight Charitable Giving Fund
**Who:** K-12 schools, non-profit organizations  
**Amount:** Not specified  
**Deadline:** Oct. 31st

To support a variety of initiatives and programs, including STEM education in local schools; vocational and life skills training for persons with disabilities; capital campaign support for social services; and programs advocating on behalf of abused and neglected children, families in need, and the homeless.

[https://www.sparklight.com/charitablegiving](https://www.sparklight.com/charitablegiving)

### Arizona Public Service Foundation Education Grants
**Who:** K-12 schools, non-profit organizations  
**Amount:** Not specified  
**Deadline:** Aug. 1-31

For programs that enhance academic achievement in the areas of STEM. A majority of the funding is designated to teachers primarily for projects that help educators increase content knowledge in STEM subjects as well as the ability to transfer this knowledge effectively to students.


### Brooks and Joan Fortune Family Foundation Grants
**Who:** K-12 schools, non-profits  
**Amount:** $1,000 - $10,000 each  
**Deadline:** Open

To support education, art, and outreach programs and projects.

[https://www.fortunefamilyfoundation.org/](https://www.fortunefamilyfoundation.org/)

### Believe in Reading Grants
**Who:** Schools, libraries, non-profit organizations  
**Amount:** Up to $3,000 each  
**Deadline:** Open

Funding for projects that specifically and substantially address successful literacy programs which serve populations that show out of the ordinary needs, such as geographic areas with low reading scores and high poverty levels. Reading must be the prime activity.

[https://believeinreading.org/grant-guidelines/](https://believeinreading.org/grant-guidelines/)

### Arizona Council for History Education Grants
To help support history educators in the classroom, ACHE is offering grants to support teachers in the areas of history or technology professional development, digital classroom resources or subscriptions, and physical classroom resources. We’re offering up to $500 per grant project to ACHE members, and we’ll be awarding grants monthly on a rolling basis. Please see their website for more information.

[https://azhistorycouncil.org/grant-program/](https://azhistorycouncil.org/grant-program/)
From the Graham County Sheriff’s Office…Text a Tip

“The Text a Tip” program allows a citizen to anonymously submit a crime tip to law enforcement in Graham County. This service was started as a combined effort between the Graham County Substance Abuse Coalition and local law enforcement agencies. It is administered by the Graham County Sheriff’s Office Communications Division.

How it works:

- A citizen can text GRAHAMTIP to 79516 and type the message they want to submit.
- The message is then sent to the Graham County Sheriff’s Office Communications Center.
- The message is sent anonymously so the dispatcher has no way of knowing who sent it.
- There is no caller ID on your message.
- The dispatcher will review the tip information and pass it along to the appropriate agency.
- It can be used to report drugs, gangs, violence, threats, bullying, vandalism, abuse, illegal dumping, etc.

We still encourage those needing to report in-progress emergencies to call 9-1-1.

Further information about the program can be obtained by contacting Sgt. Scott Howell at 928-792-5404 or showell@graham.az.gov.

From Rosa Contreras, Graham County Health Department

We would like to introduce you to the Online Graham County Community Resource Directory. The purpose is to connect members of the community to a wide range of resources.


Help for our senior population is available at through the Southeastern Arizona Unique Community Services (SEACUS). Most of us are aware of the Meals on Wheels program, but recently I inquired about other services after speaking to someone who was helping an elderly friend. The friend was struggling with the paperwork involved with her insurance renewal, and while she was assisted by her good neighbors, it occurred to me that there are elderly community members who do not have this good fortune. A call to SEACUS can result in the very assistance they may need. Call 928-428-3229 or visit seacus.org.
Who will help me become the man I want to be?

When you foster a teen, you won’t just change their life... they’ll change yours forever.

 Teens need families. Thousands of teens in foster care are looking for the support and encouragement that families provide – not just until they turn 18.

Help a teen reach their full potential. Become a foster parent.

www.TeensNeedYou.org

ARIZONA'S CHILDREN ASSOCIATION

1.866.329.2312
www.ArizonasChildren.org
FosterTeens@arizonaschildren.org

In collaboration with:
Help a Foster Child

Did you know that a child enters foster care every two minutes in the U.S.?

Did you know that more than 14,000 children live in the Arizona state foster care system?

Did you know that every year more than 800 children "age out" of the system when they turn 18 without finding a forever family?

Young people who age out of the foster care system have a higher chance of experiencing unemployment, homelessness and incarceration as adults.

- 1 out of 5 become homeless
- 1 out of 4 become incarcerated
- 33 percent graduate from high school and only 3 percent will ever go to college.

It is easier than ever to help a foster child. Several SECC charities qualify for the AZ Foster Care tax credit program! For information or to make your pledge click here.

(Statistics provided by the DCS Quarterly Benchmark Progress Report, and from Hope & a Future.)
Update on SB 1159 (amending A.R.S. § 15-553)

Some recent news stories related to Senate Bill (SB) 1159 provide inaccurate information about the requirement that teachers hold bachelor’s degrees. Two examples are provided below:


SB 1159 does not remove the bachelor’s degree requirement for teaching certificates established in A.R.S. § 15-501(A) or provide additional exceptions to the bachelor’s degree requirement established in A.R.S. § 15-501(F).* Instead, SB 1159 amends A.R.S. § 15-553, which relates to alternative teacher training programs administered by school districts and charter schools; these programs are approved by the State Board of Education as “classroom-based preparation programs.”

Under the current state statute, an individual must have a bachelor’s degree to enroll in a classroom-based preparation program. SB 1159 amends the state statute to allow a school district or charter school to enroll a candidate who does not have a bachelor’s degree into their classroom-based preparation program if the candidate is enrolled in a bachelor’s degree program at an accredited college or university. However, SB 1159 also requires that:

The candidate “is not a contracted or permanent full-time teacher or the teacher of record for any classroom of students.”

The candidate “does not regularly instruct students without the presence of a full-time teacher, certificated teacher, instructional coach, or instructional mentor unless the candidate possesses other means of certification, including an emergency substitute certificate, substitute certificate, or emergency teacher certificate.”

Please see page 9, lines 20-41 on the PDF version of SB 1159, which may be retrieved from the Arizona State Legislature’s website here: https://www.azleg.gov/legtext/55leg/2R/laws/0337.pdf.

*The exceptions under A.R.S. 15-501.01(F) include: 1. A teacher who is otherwise exempt by law from obtaining a baccalaureate degree and who provides instruction in STEM or career and technical education pursuant to section 15-782.01; and 2. A person who obtains any of the following: (a) A Native American language certificate. (b) A student teaching intern certificate. (c) A junior reserve officer training corps certificate. (d) An athletic coaching certificate. (e) An emergency substitute certificate.